

## State Assessments

**THE IEP TEAM HAS DETERMINED THIS STUDENT WILL BE ASSESSED AS FOLLOWS:**

Area	Type of Assessment
Reading	<input type="text"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Social Studies	<input type="text"/>
Science	<input type="text"/>

### ACCOMMODATIONS

To select multiple accommodations, hold down the Command Key (Mac) or the CTRL Key (Windows) while clicking on the list items.

#### Reading

- No accommodations are necessary
- 0 – Separate, quiet, or individual setting provided
- 1 – Frequent breaks during the assessment
- 2 – Braille edition provided
- 3 – Large print edition of the assessment provided
- 4 – Visual magnification is used by the student
- 5 – Answers dictated to scribe
- 6 – Read-aloud accommodation individually
- 7 – Communication device used
- 8 – Read-aloud accommodation in a group
- 9 – Other accommodations used: (note below)
- 10 – Directions were signed
- 11 – Student signed responses
- 12 – Braille writer or slate and stylus
- 13 – Printed screenshots of the KAMM used
- 14 – Read the assessment to a tape recorder and played it back to him/herself
- 15 – Translation dictionary used

*Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.*

#### Writing

- No accommodations are necessary
- 0 – Separate, quiet, or individual setting provided
- 1 – Frequent breaks during the assessment
- 2 – Braille edition provided
- 3 – Large print edition of the assessment provided
- 4 – Visual magnification is used by the student
- 5 – Answers dictated to scribe
- 6 – Read-aloud accommodation individually
- 7 – Communication device used
- 8 – Read-aloud accommodation in a group
- 9 – Other accommodations used: (note below)
- 10 – Directions were signed
- 11 – Student signed responses
- 12 – Braille writer or slate and stylus
- 13 – Printed screenshots of the KAMM used
- 14 – Read the assessment to a tape recorder and played it back to her/himself.
- 15 – Translation dictionary used

*Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.*

#### Math

- No accommodations are necessary
- 0 – Separate, quiet, or individual setting provided
- 1 – Frequent breaks during the assessment
- 2 – Braille edition provided
- 3 – Large print edition of the assessment provided
- 4 – Visual magnification is used by the student
- 5 – Answers dictated to scribe
- 6 – Read-aloud accommodation individually
- 7 – Communication device used
- 8 – Read-aloud accommodation in a group
- 9 – Other accommodations used: (note below)
- 10 – Directions were signed
- 11 – Student signed responses
- 12 – Braille writer or slate and stylus
- 13 – Printed screenshots of the KAMM used
- 14 – Read the assessment to a tape recorder and played it back to him/herself
- 15 – Translation dictionary used

*Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.*

#### Social Studies

- No accommodations are necessary
- 0 – Separate, quiet, or individual setting provided
- 1 – Frequent breaks during the assessment
- 2 – Braille edition provided
- 3 – Large print edition of the assessment provided
- 4 – Visual magnification is used by the student
- 5 – Answers dictated to scribe
- 6 – Read-aloud accommodation individually
- 7 – Communication device used
- 8 – Read-aloud accommodation in a group
- 9 – Other accommodations used: (note below)
- 10 – Directions were signed
- 11 – Student signed responses
- 12 – Braille writer or slate and stylus
- 13 – Printed screenshots of the KAMM used
- 14 – Read the assessment to a tape recorder and played it back to him/herself
- 15 – Translation dictionary used

*Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.*

#### Science

- No accommodations are necessary  
0 - Separate, quiet, or individual setting provided  
1 - Frequent breaks during the assessment  
2 - Braille edition provided  
3 - Large print edition of the assessment provided  
4 - Visual magnification is used by the student  
5 - Answers dictated to scribe  
6 - Read-aloud accommodation individually  
7 - Communication device used  
8 - Read-aloud accommodation in a group  
9 - Other accommodations used: (note below)  
10 - Directions were signed  
11 - Student signed responses  
12 - Braille writer or slate and stylus  
13 - Printed screenshots of the KAMM used  
14 - Read the assessment to a tape recorder and played it back to him/herself  
15 - Translation dictionary used

*Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.*

R=Reading, M=Math, W=Writing, SS=Social Studies, S=Science

If KAMM or Alternate is selected, explain why the general assessment is not appropriate: